



## Building bridges between schools and migrant and refugee parents

### *The Project*

The Parents Engage project, started in February 2022, is currently in one of its most important phases in relation to the impact on beneficiaries.

After working on the first result, which can be consulted and freely downloaded [here](#), in which the partners collected 34 good practices to systematise methods and actions that encourage parental and community involvement in the education and teaching of the younger generation, the partners focused on creating the second result of the project and it is finally ready.

**Click the bottom to download it**

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The partners have, in fact, produced a manual containing a training material designed to support teachers, educators, people working in civil society organizations or anyone engaged in child protection or in responding to humanitarian crises, in improving parental engagement in pupils' education, with a focus on immigrant and refugee families.

It includes a series of interactive, face-to-face and self-reflection activities developed to enhance teachers' capacities to design effective responses to school-family links.

The handbook is divided and organised in such a way as to offer those who decide to use it everything they need to start preparing!!!

There are many types of reflection that these activities are intended to stimulate: from the reasons behind the difficulties that foreign parents may encounter, cultural or even just linguistic, to the role that prejudice plays in our society, at all levels.

The aim of this manual is to encourage a change of approach that places the student with all his or her cultural background at the centre of educational attention.

Involving parents in their children's study path means customising the path of each individual child on a large scale; it means making them part of a system, the school system, that builds a sense of belonging for them and their family.

It is to build communicative bridges that facilitate the intercultural process to which we are all, indiscriminately, called upon as social beings, and to enable the new generations to overcome the possible gap between the family culture to which they belong and the culture of the place where they live.

# INTERNATIONAL MEETING & LTTA



In October, partners met in Palermo, hosted by CESIE, for a double event. In addition to an internal meeting where the results already achieved and the next steps to be taken were discussed, the partners took part in a 3-day training together with teachers and educators coming from the all countries involved that tested the whole manual.

It was an opportunity for growth for all staff members, project managers, teachers, educators, who were able to exchange experiences, knowledge, ideas and good practices.

## NEXT STEPS

In the next months, the project partners will continue to work on the production of the other outputs, which will be available on the official project [website](#) as soon as they are ready.

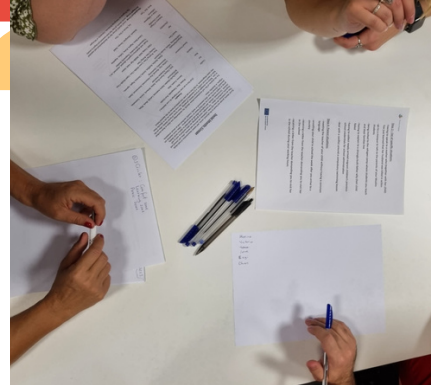
In addition, the partners are working on the creation of an App for migrant and refugee parents with useful information and many activities specifically created to enjoy time with their children.

Follow the progress of the project and stay up-to-date on new results that will be produced

## Partners

ParentsEngage is a project co-funded by the Erasmus+ Programme: Erasmus+ KA2 – DG Erasmus+, Cooperation partnerships in school education. The project is implemented in six Countries and it involves seven organisations as partners:

- [STICHTING INTERNATIONAL PARENTS ALLIANCE IPA](#) (The Netherlands, coordinator)
- [STIMMULI FOR SOCIAL CHANGE](#) (Greece)
- [CESIE](#) (Italy)
- [BUYUK ORTADOGU SAGLIK VE EGITIM VAKFI](#) (Turkey)
- [CSI CENTER FOR SOCIAL INNOVATION LTD](#) (Cyprus)
- [GOETHE-INSTITUT ATHEN](#) (Greece)
- [TUDFace](#) (Germany)



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